



Applied Educational Solutions

Developing the whole student

Student Leavers in 16-17

At AES many of our students come to us after being permanently excluded from their last school. Some have been out of education for some time. All have felt rejected, angry and as a result have low self-esteem.

One of our aims is for all our students to make enough progress (academically, behaviourally and emotionally) to enable them to transition into the best possible setting for them once they leave us. Sometimes this can be achieved quite quickly e.g. within 2 terms but it can also take longer. AES will continue supporting our students until they transition into another setting.

During the 16-17 academic year, the following students left AES and all went into another educational setting-

- ❖ Kaiden (mainstream)
- ❖ Labroun (mainstream)
- ❖ Maryam (mainstream)
- ❖ Aleta (mainstream)
- ❖ Alhaji (mainstream)
- ❖ Billy (mainstream)
- ❖ Jordany (special)
- ❖ Fahed (special)

We are very proud of our student's success in transitioning to their placements and for remaining there. Such success vindicates the approaches used at AES and the hard work, dedication and resilience of the teaching staff.